Managing Growth – SmartGrowth



"Keeping an eye on the future"

An Education Resource for Teachers

Geography Level 6-8 and Social Studies Level 5



First Edition – Published 2012 by Bay of Plenty Regional Council on behalf of SmartGrowth.
Copyright
© All material contained within this folder is copyright and not for commercial reproduction. Copyright exists in this work in accordance with the Copyright Act 1994. This material may be used solely for not for profit educational purposes provided that the source is acknowledged.

Acknowledgements

The development of this resource has been a joint effort with Indigo Pacific, SmartGrowth, Tauranga City Council and Bay of Plenty Regional Council.

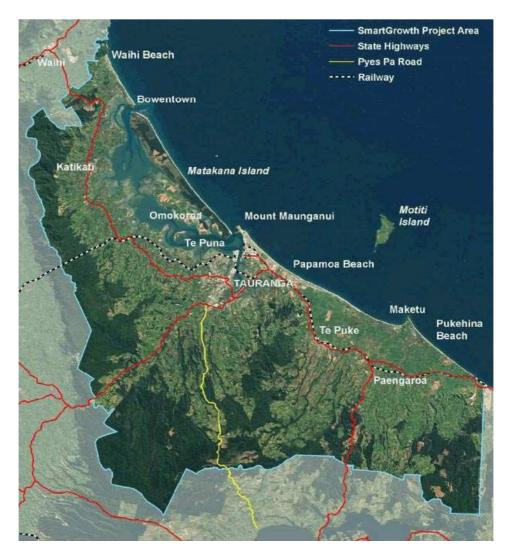
Thanks to the working group of Rika Milne, Kerry Gosling, Nick Page (Otumoetai College), Jennifer Peeters (Tauranga Girls College), Nicky Hodson (Tauranga Girls College), Pam Jones (Tauranga Girls College), Simon Hayward (Otumoetai College), Jacqui Tyrrell (Rotorua Girls High School), Julie Farrell (Trident High School), and, Leontien van der Beek (Hamilton Boys College).

Thanks also to Elizabeth Hughes (Tauranga City Council), Peter Hennessey (Western Bay of Plenty District Council), Garry Christoffersen (Boffa Miskell), the Community Relations team at Bay of Plenty Regional Council and the Geospatial teams at Tauranga City Council and Bay of Plenty Regional Council.

Introduction

This education resource looks at managing growth. The key focus of this resource is SmartGrowth and the western Bay of Plenty sub-region (see Figure 1) as a case study for managing growth. Global growth-related concepts and national growth related trends are also explored.

Figure 1 – Map of the western Bay of Plenty sub-region (includes Tauranga City and Western Bay of Plenty District)



(Source: SmartGrowth at www.smartgrowth.co.nz)

Objectives of this education resource

The objectives of this education resource include investigating:

- The nature of population growth, in particular the western Bay of Plenty sub-region.
- Urban settlements and patterns (using the western Bay of Plenty as an example).
- The planning and decision making process.
- Population growth and sustainability-related issues, especially those relevant to the western Bay of Plenty sub-region.
- Mapping and spatial analysis using the western Bay of Plenty sub-region as the example.
- The potential role of youth and young people in the planning and decision-making process.

Structure of this education resource

The kit is divided into six topic areas:

- 1. Population growth
- 2. Urban patterns and settlements
- 3. Mapping and spatial analysis
- 4. Planning and Decision Making
- 5. Current issues
- 6. Getting involved

What's included in this education resource

- Teaching and learning resources includes possible learning activities and student learning resources including eight PowerPoint slide shows (please note that further drop down teachers information are included in all slide shows), game cards, role play cards, worksheets, information sheets etc. A list of useful contact people is included as Appendix one. NOTE: An index of PowerPoint diagrams, figures and maps is provided see Figure 3.
- **PDF files** additional teacher resources such as SmartGrowth reports and maps.
- **GIS data files** including demographic, topographic and land information. Due to the large size of these files we have not included them on the website, they are available on request from the Community Relations Administration Officer. Phone: 0800 884 880.
- Giant SmartGrowth block and map floor game available within the Bay of Plenty from Bay of Plenty Regional Council, Regional House, Elizabeth St, Tauranga contact: Community Relations Administration Officer, Phone: 0800 884 880.

How to use this education resource

Where does the kit fit into the curriculum?

This education resource is designed for use in Level 6-8 Geography and Level 5 Social Studies. A panel on the side of each activity sheet describes links with the curriculum (see figure 2).

Based on the existing practice of teachers, this resource has been designed for potential use when teaching the following achievement standards:

- Level 1: 1.2, 1.6 and 1.8
- Level 2: 2.2, 2.5 and 2.8
- Level 3: 3.2, 3.3, 3.5, 3.6 and 3.8

Figure 2 – Sample activity sheet

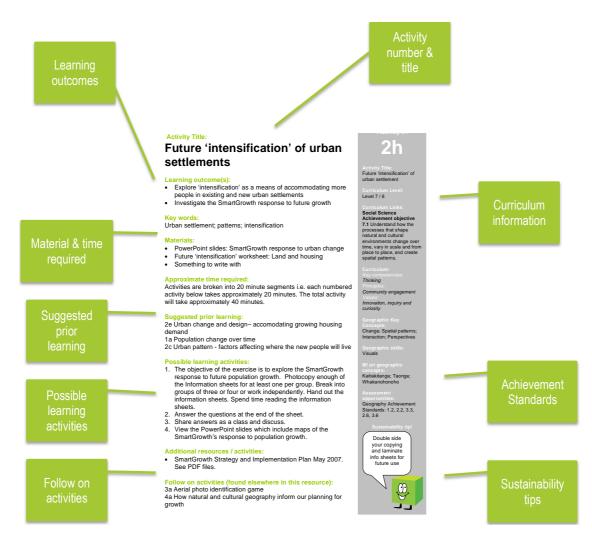


Figure 3: Index of PowerPoint graphs, figures and maps

GRAPHS							
Graph name	PowerPoint name	Slide number					
Age-sex population structure for New Zealand	Age-sex structure	6					
Age-sex population structure for the western Bay of Plenty sub-region	Age-sex structure	6, 7, 8 and 9					
Estimated net migration Tauranga District 1996 -2001	Growth drivers and population migration	9					
Estimated net migration western Bay of Plenty 1996 -2001	Growth drivers and population migration	10					
Age group of in-migrants for the western Bay of Plenty sub-region	Growth drivers and population migration	15					
Age group of out-migrants for the western Bay of Plenty sub-region	Growth drivers and population migration	17					
New dwelling consents issued western Bay of Plenty sub-region	Growth trends – economics of growth	7 and 15					
Dwellings completed western Bay of Plenty sub-region	Growth trends – economics of growth	8 and 10					
Dwellings completed Tauranga City	Growth trends – economics of growth	9, 11 and 12					
Dwellings completed Tauranga City – by zone	Growth trends – economics of growth	13					
New dwelling consents issued Western Bay of Plenty sub-region – all zones	Growth trends – economics of growth	14					
New dwelling consents issued Tauranga City	Growth trends – economics of growth	16					
Development compared to SmartGrowth projections 2006 - 2009 western Bay of Plenty sub- region	Growth trends – economics of growth	18					
Development compared to SmartGrowth projections 2006 - 2009 western Bay of Plenty	Growth trends – economics of growth	19					
Development compared to SmartGrowth projections 2006 - 2009 Tauranga City	Growth trends – economics of growth	20 and 22					
Western Bay of Plenty urban growth areas compared to SmartGrowth projections 2006 – 2009	Growth trends – economics of growth	21					

FIGURES						
Figure name	PowerPoint name	Slide number				
Future growth estimates	Population Growth and Trends	6				
Population distribution in Tauranga City	Population distribution and density	20				
Population distribution in Western Bay of Plenty District	Population distribution and density	21				
Comparative percentage increase total population 1996 -2001	5					
Total net migration gain 1996—2001 Tauranga District	Growth drivers and population migration	7				
Total net migration gain 1996—2001 Western Bay of Plenty	Growth drivers and population migration	8				
Western Bay of Plenty sub-region growth 1996 – 2001	Growth drivers and population migration	11				
Total growth from migration Western Bay sub-region	Growth drivers and population migration	12				
Sources of in-migrants from other parts of NZ	14					
Destinations of out-migrants to other parts of NZ	Growth drivers and population migration	16				
Age and gender of in/out migrants for Western Bay of Plenty subregion	Growth drivers and population migration	19				
Reasons for moving to western Bay of Plenty sub-region by District (%)	Growth drivers and population migration	21				
Reasons why people moved away from the western Bay of Plenty subregion by District (%)	Growth drivers and population migration	23				
Aging and changes in household composition	Population Growth and Trends	8				
Aging Population	Population Growth and Trends	9				
Household structures	Population Growth and Trends	10				
Growth trend 2008 – 2009 summary Tauranga City	Growth trends – economics of growth	5				
Growth trend 2008 – 2009 summary western Bay of Plenty	Growth trends – economics of growth	6				
Growth compared to SmartGrowth projections	Growth trends – economics of growth	17				
Applying for a resource consent overview	RMA Basics	12				
Getting involved in the consent process	RMA Basics	15				

MAPS						
Map name	PowerPoint name	Slide number				
Western Bay of Plenty sub-region	Population growth and trends	3				
	Population distribution and density	11				
	Age-sex structure	3				
	Growth drivers and population migration	3				
	Growth trends – economics of growth	3				
	SmartGrowth response to urban change	3				
Population density – NZ-wide	Population growth and trends	7				
	Population distribution and density	17				
Population density – world map	Population distribution and density	6				
Historical population density 1994 – world map	Population distribution and density	9				
Western Bay of Plenty sub-region settlement pattern	SmartGrowth response to urban change	5				
Western Bay of Plenty sub-region main urban areas	SmartGrowth response to urban change	6				
Business land staging plan	SmartGrowth response to urban change	7				
SmartGrowth Corridors	SmartGrowth response to urban change	8				

Curriculum Level

This resource targets curriculum Levels 5-8

Copying and adapting information to meet your own needs

Teaching and learning activities are saved as PDF files. Should you wish to use the text and adapt this for your own teaching, you can extract the text and paste into a Word document. To do this, simply select the text you wish to copy and paste into a Word document. Please remember however, that the information contained in this resource is subject to copyright and can be used for education purposes only.

Learning strategies used in this resource

A variety of learning strategies are promoted through this resource. All are student-centred learning approaches – where the teacher acts as the facilitator of learning. Students are encouraged to actively participate in their own learning. The following teaching and learning methods are those that meet the requirements of the New Zealand National Curriculum and have been effective in environmental education.

Inquiry learning – A teaching practice that involves exploration, question asking, discovering, testing and understanding of new learning developing new skills such as observation, reasoning, critical thinking and the ability to justify or negate existing knowledge.

Action learning – A teaching practice that employs inquiry-learning strategies with an emphasis on students taking action and reflecting on the resulting changes.

Co-operative learning – A teaching approach that encourages students to work together in groups developing interpersonal skills and shared responsibility for learning.

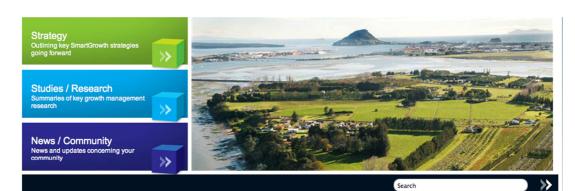
Experiential learning – Where students are actively involved in activities designed to offer an experience from which new learning can emerge.

Reflection and reflective learning – Reflection is an important part of the learning process in all of the models described above.

What is SmartGrowth

The following screen shot from the SmartGrowth website is an excellent summary of what SmartGrowth is all about.

Source: www.smartgrowthbop.org.nz



What is SmartGrowth?

SmartGrowth is a programme aimed at implementing a plan for managing growth in the western Bay of Plenty to ensure that as the area grows, it will continue to be a great place to live, work and play.

The programme is being led by Environment Bay of Plenty, Tauranga City Council, Western Bay of Plenty District Council, and Tangata Whenua who work with community groups and government agencies such as the NZ Transport Agency.

"The context for the Strategy is a sub-region facing long-term growth pressure while at the same time, many sectors of the community, are demanding greater consideration of quality of life issues and protection of the core values that make the sub-region such a desirable

SmartGrowth grew out of community concerns about continued rapid population growth, and a lack of effective planning to manage this growth.

"Managing Growth in the Western Bay'

The three-block logo and strapline "Managing Growth in the Western Bay" are designed to represent:

- Integrated and cost effective growth management Integrated and cost effective growth management Relationships between key organisations and the community
 Being part of a much bigger picture, nationally and internationally
 Promoting awareness and understanding of core issues
 Phased development of the strategy
 A simple, but robust approach
 Land, water, and air - the three primary resources
 The core concept of flive, work and play*

Why SmartGrowth?
The western Bay of Plenty sub-region has had a history of rapid population growth since the 1950s. Management of urban and rural development in a sustainable manner is one of the most fundamental challenges facing the western Bay of Plenty sub-region.

The area is growing at an extraordinary rate

Every week:

- 135 people arrive from other places
- 66 people leave the area 30 new houses are built
- 60 more vehicles go on the road, and

The population of the western Bay of Plenty in 2001 was 130,000. This is predicted to increase to 198,000 by 2021 and 286,000 by 2051.

But the population increase won't be just "more of the same". Household structures are changing, while traditional families are likely to double in number by 2051, single and two-person households will treble, and our population is aging. In 2001, 5000 people in the area were 80 years of age or older. By 2051, this will increase to 35,000 (a 7 fold increase).

All of this leads to a need for:

- more residential accommodation
 new forms of housing
 additional business land
 more community, cultural and educational facilities
 new and different health care services
 better roads
 more efficient public transport
 greater opportunities for safe walking and cycling

- cycling

 high-quality water to more than twice as many people as at present

 adequate wastewater and stormwater services.

At the same time, we need to preserve the environment, cultural heritage and open space that draw people to the area and make the western Bay such a special place to live.

This is a tall order - and the very reason why SmartGrowth was launched in the first place

LatestNews November 2010 Newsletter Updates on...
Forest & Bird Partner Profile,
China visit brings real benefits,
water sustainability, update on
Tauranga Eastern Link and
more more September 2010 Newsletter September 2010 Newslett Updates on...
Tauranga Eastern Link, harbour sediment study, tsunami mapping, housing development, broadband initiatives and more

An action plan for managing growth in the Western Bay of Plenty

Tauranga City Council - Western Bay of Plenty District Council - Environment Bay of Plenty - Tangata whenua

Contents

Acknowledgements	1
Introduction	2
How to use this education resource	4
Figure 3: Index of PowerPoint graphs, figures and maps	4
What is SmartGrowth	9
1 – Population Growth1	5
Matrix of Activities – Topic 11	6
1a - Western Bay of Plenty sub-region – Population change over time1	9
PowerPoint slides – 1a Population growth rates and trends – western Bay of Plenty sub-region	23
1b - Population growth issues – why SmartGrowth?2	
Growth issues brainstorming worksheet2	3
1c - Population distribution and density2	9
Fishbone template	
1d - Age-sex pyramid3	
T-chart examples	
PowerPoint slides – 1d Age-sex structure of the western Bay of Plenty sub-region. 3	
1e - Growth drivers and population migration4	1
Inquiry chart (I chart)4	
PowerPoint slides – 1e Growth drivers and population migration	14
1f - Economics of (Smart)Growth4	9
Learning circles template5	51
PowerPoint slides – 1f Growth trends – Economics of (Smart)Growth 5	52
1g - Looking back and looking forward5	6
Looking back cards – Version 15	58
Looking back cards – Version 26	<i>C</i>
1h - Ecological sustainability, ecological foot-printing and household consumption6	3
Information sheet 1: Population sustainability and household consumption	

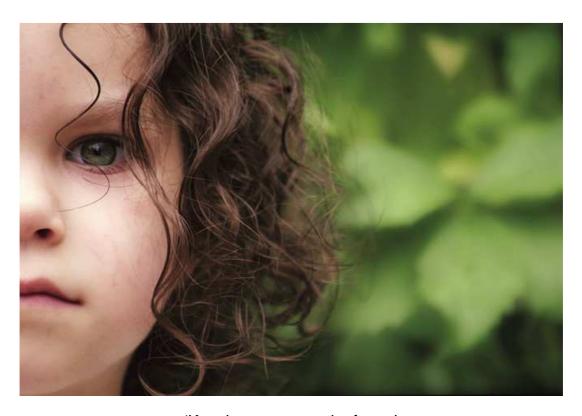
SmartGrowth three-level Reading Guide	
Information sheet 2: Ecological foot-printing	
Information sheet 2 (Simplified): Ecological foot-printing	75
1i - Population concepts matching game	78
Population concept matching cards	79
1j - Western Bay of Plenty sub-region population trends – Crossw	ord82
Use the clues to complete this crossword	83
Answers: Western Bay of Plenty sub-region population trends - crossword	84
2 – Urban Patterns and Settlements	85
Matrix of Activities – Topic 2	86
2a - What makes a city a great place to live?	88
'A great place to live' card	90
2b - Previous knowledge brainstorm	91
Urban patterns and settlements brainstorm template	91
2c - History of urban settlement in the western Bay of Plenty sub-	_
JigsawTemplate	96
PowerPoint slides – 2c History of urban settlement in the western Bay of Plei region	nty sub-
2d - How retail development areas reflect surrounding places	100
Shopping areas and their surrounds Venn diagram	102
2e - Urban pattern – factors affecting where the new people live	103
Activity cards: Factors affecting where the new people will live	105
2f - Urban change and design – accommodating growing housing demand	
Instructions: Giant SmartGrowth Block and Map Floor Game	110
2g - Changing urban settlement	119
2h - Evaluation of urban areas – are they well planned? (1)	121
2i – Managing urban sprawl - 'intensification' of urban settlements	s124
Information sheet: Future 'intensification'- Land and housing (advanced read-	ers). 126
Information sheet: Future 'intensification' - Land and housing	132
PowerPoint slides – 2i SmartGrowth Response to Urban Change	138
2j – Understanding patterns of urban sprawl in the western Bay of sub-region	_

2k – Understanding patterns of retail development in the wes Plenty sub-region	-
3 – Mapping and Spatial Analysis	146
Matrix of Activities – Topic 3	147
3a - Aerial photo identification game	149
Aerial photo worksheet	
3b - Existing knowledge brainstorm	152
Mapping and spatial analysis brainstorm template	
3c - Précis map	154
Western Bay of Plenty sub-region map outlines and source map	
3d – Tsunami & inundation mapping	160
3e - Māori place names	
3f - Spatially compare local retail development areas	
3g - GIS data	169
4 – Planning and Decision Making	171
Matrix of Activities – Topic 4	172
4a - How natural and cultural geography inform our planning	
Planning and decision-making brainstorm template	
4b - Planning for population aging	182
Aged population Venn diagram	
Information Sheet: Population aging	
Information sheet (simplified): Population aging	
SmartGrowth three level Reading Guide:	
Population Aging Question Cards Set 1 Population Aging Question Cards Set 2	
4c - Resource Management Act (RMA) basics	
RMA basics worksheet	
PowerPoint slides – 4c RMA Basics	
4d - RMA internet quiz	204
RMA internet quiz	
RMA internet quiz (answers)	
4e - RMA 'fly swat' quiz	208

'Fly swat' quiz answer cards	210
'Fly swat' quiz question cards	223
'Fly swat' question and answer cards (TEACHER SUMMARY)	234
4f - Decision making the SmartGrowth way	238
Information sheet: Models of decision making	240
Information sheet: Decision making the SmartGrowth way	241
4g - SmartGrowth – planning and decision making process	244
Worksheet: SmartGrowth planning and decision making process	245
4h - Zoning	247
Zoning worksheet	249
4i - Māori geographical terms	251
Māori geographical terms matching cards	251
4j - Process – Implementing the SmartGrowth Strategy	257
SmartGrowth strategy implementation process cards	259
Diagram RMA process – plan changes	
4k - RMA Consent Process	263
Resource consent process cards	264
The Resource consent process diagram	267
5 – Current Issues	. 268
Matrix of Activities – Topic 5	269
5a - Southern Pipeline case study (1)	270
Information Sheet 1 (simplified): Background – Southern Pipeline case study	
SmartGrowth three-level Reading Guide:	
5b - Southern Pipeline case study (2)	278
Information Sheet 2: Consents and the decision making process – Southern Pacase study	
Map – summary of consents for the Southern Pipeline	
Information Sheet 2 (simplified): Consents and the decision making process –	
Southern Pipeline case study	
Map – summary of consents for the Southern Pipeline	282
5c - Consent hearing role play	283
Glossary of Māori terms	285
Role play cards	
Assessment of environmental effects handout	293
5d - Personal filter game	295
Personal filter cards	297

5e - Southern Pipeline case study (3)	298
Information Sheet 3: Consultation, hearings and decision – Southestudy	
Information Sheet 3 (simplified): Consultation, hearings and decis. Pipeline case study	
6 – Getting Involved	303
Matrix of Activities – Topic 6	304
6a - 'Getting involved' brainstorm	306
Getting involved brainstorm template	306
6b - Survey and compare transportation to two local reta	-
6c - Survey and compare perceptions of tsunami risk an preparedness	d level of 310
6d - Evaluation of urban areas – are they well planned? ((2)312
6e - The SmartGrowth bus trip	314
Bus trip itinerary ideas	315
6f - Planning-related careers	316
6g - Making a submission	318
Submission form	319
Recommendations for content of submission	321
6h - Visioning exercise	324
6i - SmartGrowth Summary Q&A Game	325
Appendix One – Ask the expert – contact list	331

1 – Population Growth



'Keeping an eye on the future'

Population Growth covers concepts and statistics related to population growth and the demographics of the western Bay of Plenty sub-region.

Matrix of Activities – Topic 1

Population Growth covers concepts and statistics related to population growth and the demographics of the western Bay of Plenty subregion.

Activity #	Activity Title:	Activity Suggestions:	Assessment Opportunities	Curriculum Level	Geographic concepts	Geographic skills	Māori geographic concepts
1a	Western Bay of Plenty sub- region – Population change over time	Existing knowledge brainstorm PowerPoint slides and activity Inquiry chart Quiz and discussion	1.2, 2.2, 3.2, 1.6, 2.6, 3.6, 2.5, 3.5	5, 6	Change Patterns	Resource interpretation	
1b	Population growth issues – why SmartGrowth?	Group brainstorm activity Discussion	1.2, 2.2, 3.2, 1.6, 2.6, 3.6, 2.5, 3.5	5, 6, 7, 8	Change	Social skills Communication skills	
1c	Population distribution and density	Fishbone activity PowerPoint slides discussion and activity Google Earth activity Figure comparison Quiz and Discussion	1.2, 2.2, 3.2, 1.6, 2.6, 3.6, 2.5, 3.5	5, 6	Change Environments Patterns	Patterns Map & table interpretation	Whakanohonoho
1d	Age-sex pyramid	PowerPoint slides and group discussion Reading and quiz T Chart activity	1.2, 2.2, 3.2, 1.6, 2.6, 3.6, 2.5, 3.5	5, 6, 7, 8	Change Patterns	Graph interpretation	

Activity #	Activity Title:	Activity Suggestions:	Assessment Opportunities	Curriculum Level	Geographic concepts	Geographic skills	Māori geographic concepts
1e	Growth drivers and population migration	Inquiry chart PowerPoint presentation and discussion Discussion and quiz PowerPoint group activity OPV (other points of view) activity	1.2, 2.2, 3.2, 1.6, 2.6, 3.6, 2.5, 3.5	5, 6, 7, 8	Change Patterns	Graph & table interpretation Communication skills	Tūrangawaewae Whakapapa Hekenga
1f	Economics of (Smart)Growth	Discussion PowerPoint presentation Discussion and group brainstorm Become the expert activity Learning circles activity	1.2, 2.2, 3.2, 1.6, 2.6, 3.6, 2.5, 3.5	5, 6, 7, 8	Change Perspectives	Graph & table interpretation Communication skills	
1g	Looking back and looking forward	Card activity and discussion	2.2, 3.2, 3.3, 1.6, 2.6, 3.6, 2.5, 3.5	6, 7, 8	Change	Social skills Communication skills	Taonga
1h	Ecological sustainability, ecological footprinting and household consumption	Individual or small group information sheet activity	1.2, 2.2, 3.2, 1.6, 2.6, 3.6, 2.5, 3.5	6, 7, 8	Environments Change	Graph & table interpretation Social skills Communication skills	

Activity #	Activity Title:	Activity Suggestions:	Assessment Opportunities	Curriculum Level	Geographic concepts	Geographic skills	Māori geographic concepts
1i	Population concepts matching game	Small group easy vocab matching game	1.2	5, 6	Processes	Communication skills	Tūrangawaewae Whakapapa Hekenga Whakanohonoho Taonga
1j	Western Bay of Plenty sub- region population growth – Crossword	Summary crossword puzzle	Various	5, 6, 78	Processes	Change	