

Activity Title:**4h - Zoning****Learning outcome(s):**

- Explore the use of zones in the planning and decision making process.

Key words:

Zones; district plan

Materials:

- Copies of the Zoning worksheet
- Copies of the zone key (See PDF files)
- Computer and data projector or multiple computers
- Internet access
- A copy of the District Plan

Approximate time required:

Activities are broken into 20 minute segments. Each numbered activity below takes approximately 20 minutes. Completing all the activities in this topic will take up to an hour.

Suggested prior learning:

4c RMA basics

4d RMA internet quiz

4e FMR 'fly swat' quiz

or you need prior knowledge of the purpose of a district plan

Possible learning activities:

NOTE: Before conducting the activity with students it would be advisable to visit the City Zoom site for familiarisation.

CityZoom familiarisation

1. Photocopy and laminate enough copies of the City Zoom Maps Legend (for small groups or pairs). Visit the Tauranga City Council website and search for City Zoom or click on the following link: and select city zoom <http://www.tauranga.govt.nz/council-a-z/maps.aspx>. Select 'street map' selected and under the property tab select the District plan tick box. Start with a scale of approximately 1km and zoom in and out to view the different planning zones around the Mount and Tauranga.

Worksheet activity

2. In small groups or pairs work through the questions on the Zoning worksheet.

Activity Title:
Zoning.

Curriculum Level:
Level 8 (can be adapted for
Level 6 & 7)

Curriculum Links:

Social Science
Achievement objectives
8.2 Understand how people's diverse values and perceptions influence the environment, social and economic decisions and responses that they make.
7.1 Understand how the processes that shape natural and cultural environments change over time, vary in scale and from place to place, and create spatial patterns.

Curriculum:

Key competencies:

Thinking

Principles:

Community engagement

Values:

Innovation, inquiry and curiosity

Geographic Key Concepts:

Environments, Interaction

Geographic skills:

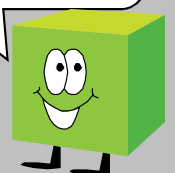
Map and photograph interpretation

Assessment opportunities:

Geography Achievement Standards: 2.2, 3.3

Sustainability tip!

Double side photocopying of the zoning worksheet.



Discussion

3. Share answers from the zoning worksheet as a class. Discuss and share viewpoints on the final four questions. Discuss arguments for and against the use of zones as a planning tool.

Additional resources / activities:

- Walk up Mauāo or the Pāpāmoa Regional Park and view zones from a high vantage point.
- Have students build on their understanding of zones by simulating a resource consent application where they have to apply for a resource consent, obtain the paper work, complete the assessment of environmental effects etc.....

Follow-on activities (found elsewhere in this resource):

- 5a Southern Pipeline case study (1)
- 6e The SmartGrowth bus trip